

Allocation of resources

This is decided upon by school who will take into account the level of support your child may require. This may simply mean that your child will receive some extra support for a small period of time through an intervention group for example.

Decision about how much and type of support

Allocation of extra support ultimately lies with the head teacher. However, how this support is used within each class is the choice of the class teacher in consultation with the SENCO. Support for those children that have a statutory assessment is based on the needs outlined in their current statement.

Involvement of parents

Parents are fully involved in all aspects of their child's education. This takes place through:-

- Parents evenings
- Annual review meetings
- IEP meetings
- TAC meetings
- MAP meetings
- Home school diaries
- Access to the school blog.