

How will the school support my child with SEND?

We are an inclusive school, which means children regardless of SEND have access to excellent targeted classroom teaching. The teacher has the highest possible expectations of all children and that teaching is carefully matched to the abilities of each individual.

Progress will be carefully monitored and any gaps in a child's learning will be identified. If your child does have gaps in his/her understanding then the class teacher may carefully target some extra support within specific group work. These groups are often known as intervention groups. Intervention groups are generally run by a learning support assistant but are carefully planned and monitored by your child's class teacher.

The school currently offers the following interventions

- Numeracy interventions
- Toe x toe (an individual phonics intervention)
- Power squared (an individual maths intervention)
- Jump ahead (a group intervention focused on fine or gross motor skills)
- Dough gym (a group intervention focused on fine motor skills)
- Lego therapy (a social skills intervention)
- Speech & Language interventions
- Phonological awareness group
- Beat babies (rhythm of speech and syllables)
- Daily readers
- The school also has a resourced provision for children with communication and interaction difficulties.

The school also has iPads which can be designated to individuals with SEND to support them in their learning if required. Apps such as grid player and Proloquo are used with learners to aid communication and sentence construction. These will be allocated based on need and through consultation with parents, SENCO and outside professionals if required.

If this support has no impact and a child continues to not make progress then the school may ask for your permission to refer a child to outside agencies such as Speech & Language Therapy, CAMHS, Educational Psychologist or Physiotherapy. These will offer advice and guidance to the school and yourself to create a greater understanding of your child's particular needs and therefore allow us to provide better support within school.

If your child requires a much higher level of support at school, then school (with your permission) can request that the Local Authority carry out a statutory assessment of your child's needs. If it is deemed appropriate then the local authority will write a statement of special educational needs for your child. This will outline the amount of support your child will receive along with strategies that must be put into place to allow your child to progress to the best of his/her ability. However, this will only

apply to a small number of children as most children will be supported using the methods above.